



# InterCultural Center.

For Research.  
For Excellence.  
For Competence.



- “without understanding, knowledge is meaningless; without knowledge, experience is blind”  
Dee Hock

## ● InterCultural Center – Our Vision is our Mission

In the 21st century an increasingly globalized environment requires a keen capacity for understanding and utilizing cultural diversity to build successful synergies and contribute to a more respectful multiculturalism. Intercultural competence represents the key competence needed for this global environment. By subsuming various skills, mindsets and emotions, intercultural competence constitutes a quintessential competence to all professions.

At the **InterCultural Center** (ICC), research, education and social responsibility projects complement one another in order to contribute to a more responsible society: **competent within diversity, for a diverse society.**

To achieve this vision of interculturality, the researchers at the InterCultural Center combine state-of-the-art research methods and different theoretical approaches to put forward solutions for social and cultural challenges faced by 21st century societies. At the heart of the InterCultural Center are:

- research,
- education/qualification
- social responsibility projects

Interkulturelle Kompetenz wird zunehmend als eine Schlüsselqualifikation in unserer beständig globaleren Welt gesehen, und ist sowohl in der Forschung als auch in der Lehre des 21. Jahrhunderts unabdingbar. Genau diese Kompetenz ist gefragt, wenn es darum geht, den Ansprüchen der geforderten Urteils- und Handlungsfähigkeit in der multikulturellen Gesellschaft des 21. Jahrhunderts gerecht zu werden.

Das **InterCultural Center** vereint Forschung und Lehre im Dienste der Gesellschaft, um zu einem verantwortungsvollen, interkulturellen Miteinander beizutragen: **competent within diversity, for a diverse society.**

Dazu steht die Vermittlung interkultureller Kompetenzen in Verbindung mit state-of-the-art Forschungsergebnissen und sozialer Verantwortung im Vordergrund. Die Projekte und das Ausbildungsprogramm basieren auf Synergien der drei Säulen:

- Forschung,
- Bildung/Qualifikation,
- Soziale Verantwortungsprojekte



## ● What happens at the InterCultural Center?

The InterCultural Center (ICC) at Salzburg College (SC) integrates state-of-the-art research and practical problem solving competencies with academic programs tailored to educate future leaders. The InterCultural Center serves as a sign for an appreciative multiculturalism. This is achieved by:

1. The **international graduate, postgraduate and certificate programs** offered in cooperation with our American partner universities

2. Our **research** units whose efforts focus on various social and cultural challenges and concentrate on finding practicable solutions for our future multicultural societies

3. **Social Responsibility Projects** established by the InterCultural Center aim at implementing strategies to combat prejudice, stereotyping and discrimination by reducing sources of bias, e.g. the **Intercultural Family Breakfast** and the series of Eventworkshops for Teens: **BE IT. Competent within Diversity**

4. A range of **events** open to the public, such as summer and winter schools, global conferences, book presentation evenings, fireside talks and intercultural forums, to name but a few

Find more information on:  
[www.interculturalcenter.org](http://www.interculturalcenter.org)

## ● Was passiert am InterCultural Center?

Das InterCultural Center (ICC) des Salzburg College (SC) setzt ein Zeichen für Wertschätzung und Verbesserung internationaler Beziehungen, Kooperationen und Ausbildungen, sowie für das multikulturelle Miteinander in der Gesellschaft:

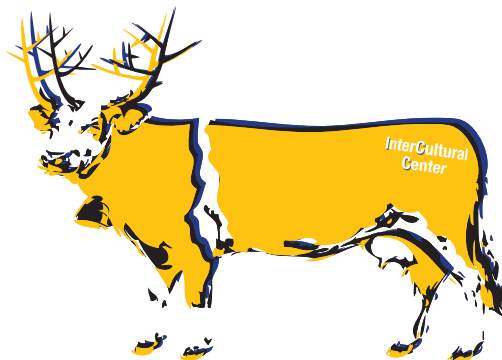
1. Das **postgraduelle und berufsbegleitende interkulturelle Ausbildungsprogramm** in Salzburg umfasst Bakkelaureat- und Master Programme sowie Zertifikate in Zusammenarbeit mit unseren amerikanischen Partneruniversitäten.

2. Unsere **Forschungseinrichtungen** stellen sich den gesellschaftsrelevanten Herausforderungen des 21. Jahrhunderts, u.a. der Entwicklung von neuen Messmethoden, der Erarbeitung von Qualitätsstandards und der Gestaltung von kultursensiblen Persönlichkeits- und Intelligenztests zur interkulturellen Öffnung

3. Unsere **sozialen Projekten** beschäftigen sich mit der Reduktion und dem Abbau von Stereotypen, Diskriminierung und Vorurteilen in der Gesellschaft und tragen zum Empowerment bei. Dazu gehören u.a. das Interkulturelle Familienfrühstück für MigrantInnen und die Eventworkshopreihe für Teens: **BE IT. Competent within Diversity**

4. **Events:** global conferences, international summer and winter schools, Buchpräsentationen und Podiumsdiskussionen sowie das jährlich stattfindende interkulturelle Forum

Genauere Informationen finden Sie unter:  
[www.interculturalcenter.org](http://www.interculturalcenter.org)



- “Transcending the limitations of one’s own world view”  
Alvino E. Fantini



## ● Who are the People at the InterCultural Center?

### ● Wer sind die Personen hinter ICC?

The InterCultural Center (ICC) was founded by an ambitious and passionate group of interdisciplinary academics who share the vision of creating and utilizing intercultural synergies and fostering integration by maintaining and respecting cultural diversity.

Ins Leben gerufen wurde das InterCultural Center (ICC) von einem jungen Team aus interdisziplinären Wissenschaftlern, die das ICC aus einer gemeinsamen Vision der Schaffung und Nutzung von interkulturellen Synergien, Integration unter Aufrechterhaltung der kulturellen Vielfalt und Entwicklung von kultursensiblen und pluralitätsfähigen Ansätzen und Strategien, konzipierten.

### The ICC Board of Experts consists of: Der ICC Expertenrat besteht aus:

- Prof.Dr. Birgit Breninger, Academic Director of ICC & Salzburg College / Akademische Direktorin von ICC & Salzburg College
- Prof.Dr. Thomas Kaltenbacher, University of Salzburg, Austria & Salzburg College / Universität Salzburg, Österreich & Salzburg College

- Prof.Dr. Chibueze C. Udeani, University of Würzburg, Germany / Universität Würzburg, Deutschland
- Prof.Dr.Dr. Nancy Kucinski, Hardin-Simmons University, Texas U.S. / Hardin-Simmons Universität, Texas USA
- Prof. Dr. Leticia Hernandez de Hahn, Niagara University, New York, U.S. / Niagara Universität, New York, USA
- Prof.Dr. Kurt Luger, University of Salzburg, Austria / Universität Salzburg, Österreich
- Prof.Dr. Jennifer A. Sandoval, University of Central Florida, Orlando, U.S. / Universität Central Florida, Orlando, USA
- Phoebe Mayer, MBA Managing Director of Salzburg College / Geschäftsführende Direktorin des Salzburg College
- Prof.Dr. Ida Castiglioni, IDRInstitute, Portland & Milan / IDRInstitute, Portland & Mailand
- Mónica Ladinig, M.A., SOMOS Salzburg, Austria / SOMOS Salzburg, Österreich
- Prof.Dr.Dr. Bettina Pfeleiderer, University of Münster, Germany / Universität Münster, Deutschland
- Prof.Dr. Milton Bennett, IDRInstitute, Portland & Milan / IDRInstitute, Portland & Mailand



## ● Our International Bachelor and Master Programs

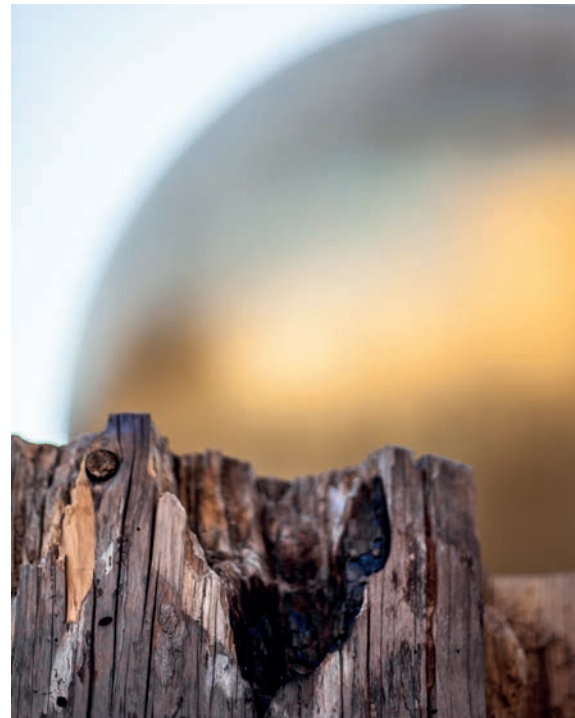
The InterCultural Center (ICC) at Salzburg College (SC) comprises two main departments:

- **The Department of Intercultural and Communication Studies (ICS)**
- **The Department of Communication Sciences and Disorders – Multilingual, Multicultural and Intergenerational Concerns (CSD)**

The InterCultural Center proudly offers academic programs in collaboration with our US-American partner university. Jointly we award Bachelor and Master degrees and provide Faculty and Student Research opportunities.

All Bachelor and Master programs will be offered in compact, structured form ensuring that students complete their studies in the shortest possible time. The programs will focus on academic as well as on professional and global learning. Upon graduation, students will have grown academically as well as personally, gained work experience in Europe and abroad, acquired a B2 level certificate in a foreign language (German or Spanish) and will have become interculturally competent.

Enrolment for the Bachelor and Master programs is limited and highly selective.



### **Bachelor Programs**

Currently the following bachelor programs are being developed in conjunction with our US-American partner university and are projected to be launched in 2017 & 2018:

- **BA International Studies: Culture and Management (120 hrs)**
- **BA Communication: Culture and Management (124 hrs)**
- **BS Communication Sciences and Disorders (124 hrs)**

### **Master Programs**

The InterCultural Center (ICC) at Salzburg College (SC) offers a superior academic and cultural experience for graduate students.

Study trips to leading European universities form an integral part of all the programs. A variety of local field trips, excursions and fireside talks as well as intensive German or English language instruction enrich the overall experience.

The following Master programs are being developed and are projected to be launched in 2016 & 2018:

- **MA in Interdisciplinary Studies: Intercultural Studies (33 hrs)**
- **MA in International Communication and Intercultural Competence (42 hrs)**
- **MS Communication Sciences and Disorders (69 hrs)**

Endowed International Chair in Communication and Culture: Dr. Birgit Breninger

Endowed International Chair in Communication Sciences and Disorders: Dr. Thomas Kaltenbacher







● “The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”  
Martin Luther King, Jr.

## ● Our International Doctorate Program

Our Ph.D. program in Leadership and Policy with the special emphasis on Intercultural and Global Issues offers graduate students a unique international and cultural experience.

Transformative leaders are needed globally – in particular, individuals whose passion for educational quality and equity is matched by their ethical and social responsibility. This fervor is then to be complemented by firsthand knowledge of cultures, learning and development, public policy issues, and organizational management skills. This is what translates visionary ideas into real-world success!

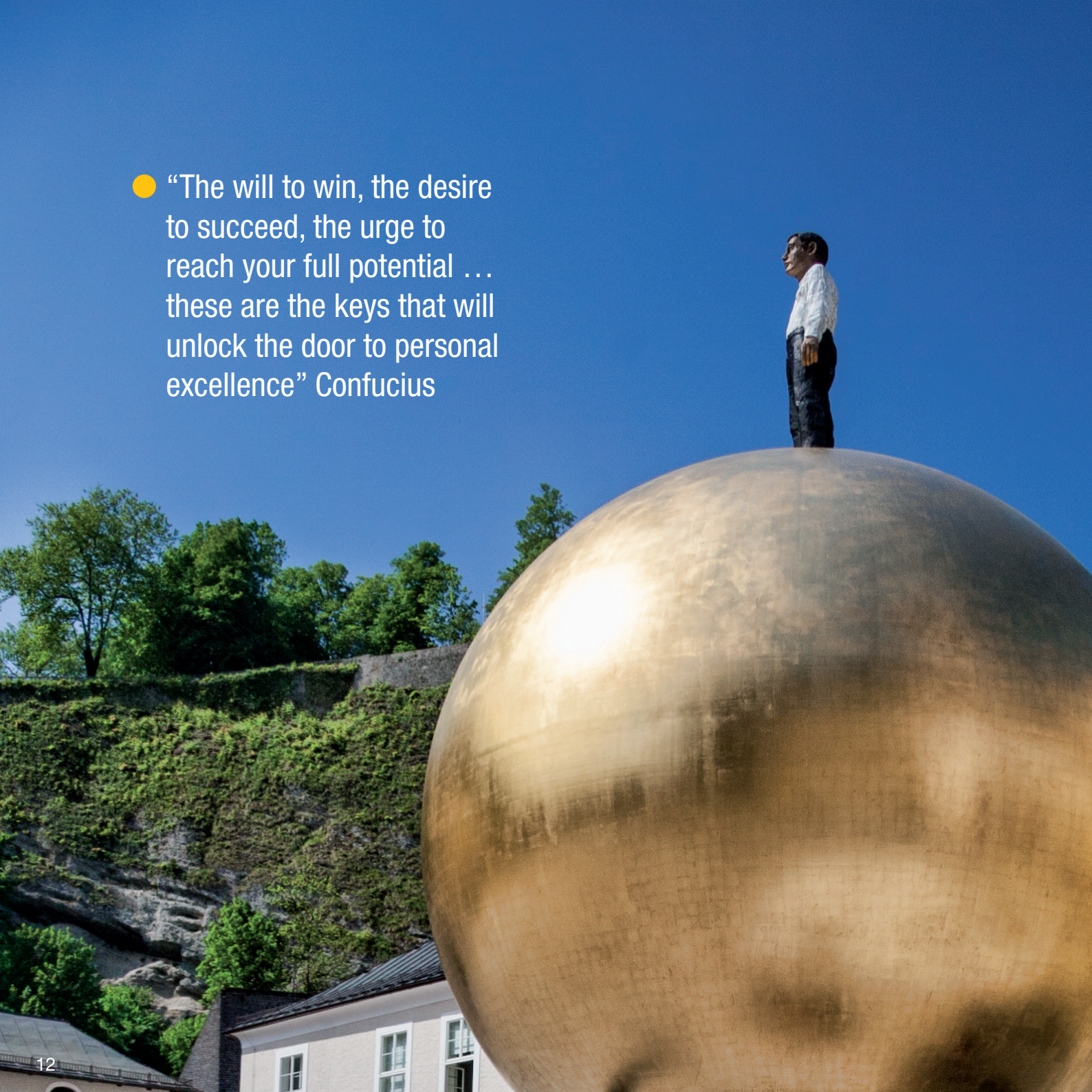
Graduates of our three-year, interdisciplinary doctorate program are uniquely prepared for international leadership positions in various educational and communication fields.

Embark on the most exciting academic experience of your life and start rowing – for

“Only the guy who isn't rowing has time to rock the boat.” (Jean-Paul Sartre)





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- A photograph of a man in a white shirt and dark trousers standing on top of a large, polished golden sphere. The sphere is positioned in the foreground, and the background shows a clear blue sky and some greenery on a hillside.
- “The will to win, the desire to succeed, the urge to reach your full potential ... these are the keys that will unlock the door to personal excellence” Confucius

## ● Our International Certificate Programs\*



The Certificate Program in Intercultural Competence (CICC) can be fully accredited to our M.A. program at Salzburg College.

Intercultural Competence is one of the key assets in the global workplace. Enhance your credentials with this unique Certificate in Intercultural Competence (13 hrs) which is awarded in cooperation with our US-American partner university.

- **Certificate in Intercultural Competence\* (CICC)**

International Program Chair: Dr. Birgit Breninger (ICC)

The Certificate in Multicultural and Multilingual Concerns in Communication Disorders (MCD) can be fully accredited to our M.S. program at Salzburg College.

The study of multicultural/multilingual issues (MMI) in the field of Communication Sciences and Disorders is an absolute novelty. Seize the chance and study abroad to boost your resume with the Certificate Program (15 hrs) in Multicultural and Multilingual Concerns in Communication Disorders (MCD) offered in cooperation with our US-American partner university.

- **Certificate Program in Multicultural and Multilingual Concerns in Communication Disorders (MCD)**

International Program Chair: Dr. Thomas Kaltenbacher (ICC)

\* Pending final approval.



## ● Our Research Units



### **The Institute for Intercultural and Communication Research (ICR)**

ICR Research Unit Director: Prof. Dr. Birgit Breninger

The InterCultural Center at Salzburg College has established the Institute for Intercultural and Communication Research (ICR) in order to facilitate research in the field of Intercultural Studies. At the ICR state-of-the-art research and solution finding are combined to offer practicable results for the various social and cultural challenges our multicultural societies are faced with. The long term goal is to continue building a cluster of experts from around the globe to enhance the research in this field.

### **The Salzburg Institute for Reading Research (SIRR)**

SIRR Research Unit Director: Prof. Dr. Thomas Kaltenbacher

The Salzburg Institute for Reading Research (SIRR) is an interdisciplinary research unit at Salzburg College which explores all aspects and facets of reading. We conduct research into literacy-related skills for typically developing readers and those who struggle (with a special emphasis on dyslexia). Our research interest is also direct-

ed towards bilingual children's language abilities and early reading outcomes.

### **The Culture and Science Laboratory (CSL)**

CSLab Director: Prof. Dr. Thomas Kaltenbacher

This core laboratory facility for intercultural and communication disorders research has been established for our students and researchers in residence. Currently we offer hands-on practice and research collaboration in Eyetracking and Ultra-Sound Studies at the CSL.

### **The Intercultural Academy (IA)**

IA Research Unit Director: Prof. Dr. Chibueze Udeani

At the Intercultural Academy (IA) various tailored seminars and workshops are offered. All courses are designed to meet your individual/organizational needs and interests. Sample list of seminars:

#### **1. Leading in Austria**

Taking up a leadership position in a new country can cause extra stress for a person in a leadership position and her/his team. In order to successfully prepare for a leadership position in Austria this course offers individualised tutor-

ing to leaders by introducing skillsets, mindsets and heartsets of the Austrian people. This context-specific as well as general cultural knowledge will guarantee a successful start in the Austrian workplace and is invaluable for anyone new to a leadership position.

#### **2. Are you fit for Workplace Diversity?**

Having a diverse workforce and training everyone in an organization to appreciate and embrace diversity helps setting a business apart from its competitors. The prices which organizations pay that lag behind in addressing issues of diversity are high. This onsite training program explores the challenges that arise from issues surfacing in diverse workgroups. Methods for establishing an atmosphere in which one is able to tolerate ambiguity and foster intercultural understanding are outlined.

### **The Research Fellowship Program (RFP)**

RFP Unit Director: Phoebe Mayer, MBA

The ICC Research Fellowship Program seeks to increase the research competitiveness of our students and graduates in order to expand the interdisciplinary research focus so vital to Intercultural Studies. Every year the ICR welcomes select

graduate students back as research fellows. The research fellows have the unique opportunity to conduct their master thesis research on site in Salzburg by utilizing all resources available while also engaging in current projects at the ICR.

### **The Institute for Global Development (IGD)**

IGD Unit Director: Prof. Dr. Kurt Luger, UNESCO Chair

The IGD fosters academic engagement with critical global development issues, such as those related to social mobilization, environmental challenges, migration and demographic change, social inequality, exclusion and gender. Engagement and interdisciplinary dialogue with highly motivated lecturers and researchers are encouraged and contemporary development issues and dilemmas explored.

For more information see:  
[www.interculturalcenter.org](http://www.interculturalcenter.org)







● “He who loves practice without theory is like the sailor who boards ship without a rudder and compass and never knows where he may cast.”  
Leonardo Da Vinci

## ● Our Partner Research Institution

The InterCultural Center is proud to cooperate with the Intercultural Development Research Institute (IDRIInstitute), which is an international non-profit organization based in Milan, Italy and Portland, Oregon USA. Its mission is to contribute to a constructivist definition of the field of intercultural communication and to support continuing and new research in intercultural development. Courses offered through the IDRAcademy focus on “new paradigm” thinking and explore how coherent intercultural theory can be applied in education, business, community development, and research sectors.

IDRIInstitute Directors:

Milton Bennett, Ph.D. (Communication Theory),  
Ida Castiglioni, Ph.D. (Sociology),  
Lee Knefelkamp, Ph.D. (Education).

**IDRIInstitute**  
Intercultural Development Research







## ● Our ICC Winter Schools (IWS)

Join a global community of students at our unique institution of intercultural research and learning!

Our Winter Session students take on challenging academics for university credit while balancing educational and social activities. Discover the passion to find your way to change the world!

Whatever path you choose, you'll have a learning experience that makes a true and lasting impact.

For more information and current courses see:  
[www.salzburgcollege.edu](http://www.salzburgcollege.edu)



## ● The Salzburg College Excellence Awards (SCEA)



Salzburg College is pleased to announce the following three Salzburg College Excellence Awards in order to honor innovative efforts in intercultural research and teaching:

- Excellence in Intercultural Research Award
- Excellence in Intercultural Teaching Award
- Excellence in Reading Research Award
- Excellence in Intercultural Education Award

A panel of research and teaching experts will conduct a blind review of entries which will then be judged on the degree of originality, quality and creativity in design and execution as well as on their relevance to society.

Become part of our vibrant research community –

for more information:  
[www.salzburgcollege.edu](http://www.salzburgcollege.edu)





● “We don’t see things as they are,  
we see them as we are.”  
Anaïs Nin

## ● Our Core Research Team

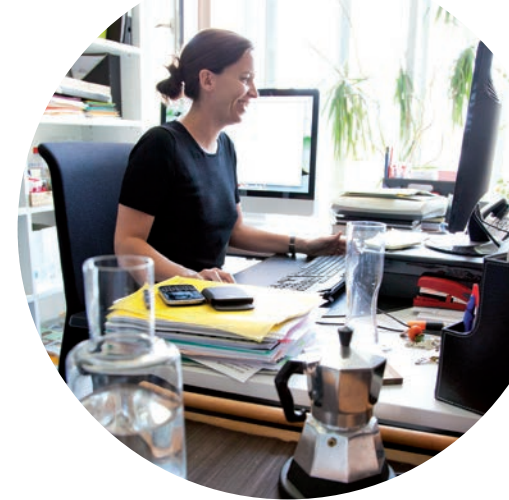
Prof. Dr. Birgit Breninger, M.A.

### Affiliations:

- Endowed International Chair in Communication and Culture at Salzburg College
- Director of the InterCultural Center
- Senior Lecturer in the Communication Studies Department at the Paris-Lodron University of Salzburg, Austria

### Selected Academic Interests:

- Interculturality - culture, communication and trainings
- Perception, cognition and attention
- Intercultural competence assessments and new methodologies
- Identities and social groups from intercultural perspectives



### Projects (selected):

**Current:** The Bicultural Brain: Imaging the Cultural Gaze for Intercultural Trainings  
**Future:** Evaluating Diversity? How can apparently ‘culture-free’ Personality, Intelligence and Competence Tests used for educational placements, be adapted in a culturally sensible way

### Cooperation Partner of ICC:

Prof. Dr. Dr. Bettina Pfleiderer, Cognition & Gender, Clinical Radiology, Translational Research Imaging Center (TRIC), Münster, Germany

### Project Goal:

This research project explores the institutionalised ethnocentrism which is used in Austria to limit educational admission and takes up the challenge of conceptualising broader and culturally grounded conceptions of knowledge, intelligence and competence.





● “A ship in port is safe,  
but that is not what  
ships are for. Sail out  
to sea and do new  
things.”  
Grace Hopper



## Prof. Dr. Chibueze C. Udeani

### Affiliations:

- IA Research Unit Director at Salzburg College
- Chair, Mission Studies and Dialogue of Religions, Department of Practical Theology University of Würzburg, Germany
- Director, Institute for Caritative Science, Catholic-Theological Private University, Linz, Austria
- Academic Director, Specialist and Research Institute for Migration, Integration and Intercultural Training, Caritas, Upper Austria, Linz Austria

### Selected Academic Interests:

- Interculturality - culture, communication, conflict and conflict management; and competence
- Intercultural Hermeneutics
- Philosophy – especially from an intercultural perspective
- Theology – especially from an intercultural perspective
- Religious Studies and Science

### Projects (selected):

**Current:** Practice and Methods of development and transfer of intercultural competence  
**Future:** Health Care and Interculturality – On Culture- and Religion-sensitive Health Care

### Cooperation Partner of ICC:

Specialist and Research Institute for Migration, Integration and Intercultural Training, Caritas, Upper Austria, Linz Austria

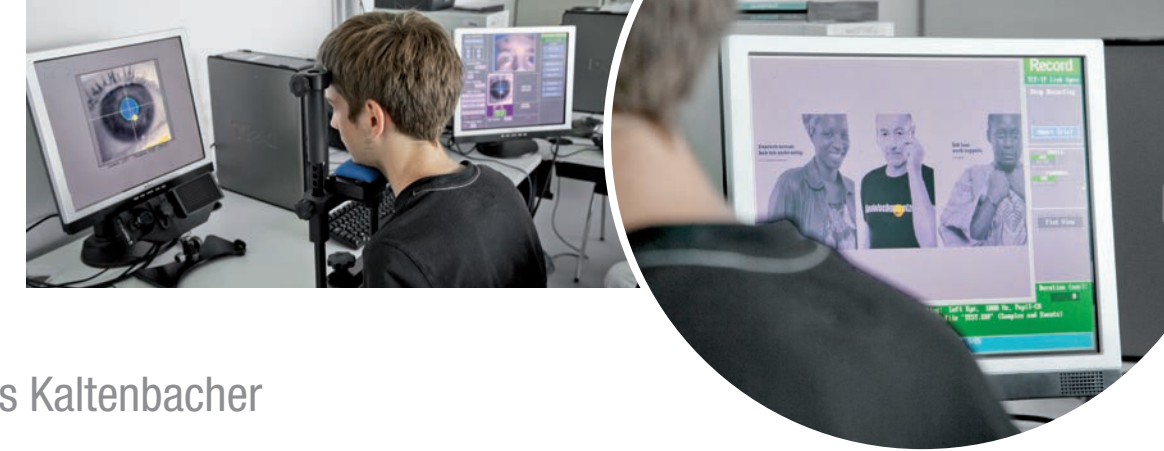
### Project Goal:

This research project dedicates itself to the theme health care training whereby it will be carried out from the perspective of migrants as patients as well as from the standpoint of migrants as agents in the health care system.





● “The well bred  
contradict other people.  
The wise contradict  
themselves.” ●  
Oscar Wilde



## Prof. Dr. Thomas Kaltenbacher

### Affiliations:

- Endowed International Chair in Communication Sciences and Disorders at Salzburg College
- Acting Chairman of the Austrian Clinical Linguistics Association (2015-2019)
- Director of the SIRR Research Unit and CSLab at Salzburg College
- Senior Scientist in Applied Linguistics in the Department of Linguistics and the Centre for Neurocognitive Research at the Paris-Lodron University of Salzburg, Austria
- Member of the International Clinical Linguistics and Phonetics Association
- Approved examiner and teacher (ÖIF) for German as a foreign language (DAF, DaZ)
- Clinical Linguist (BKL) and approved dyslexia therapist (BVL)

### Selected Academic Interests:

- Interculturality - language and culture
- Multimodal language perception, language production and language acquisition (L1&L2)
- Cognition and perception: reading and information processing
- Clinical linguistics, Neurolinguistics

### Projects (selected):

**Current:** The ICC Culture and Science Lab (CSL): Language, Culture and Cognition

**Future:** Sprache und Interkulturalität – Language Acquisition from an Intercultural Perspective and the Culture Acquisition Hypothesis

### Cooperation Partner of ICC:

Dr. Josef Schlömicher-Thier, Head of the ENT and Voice Clinic Neumarkt & of the Austrian Voice Institute, Consultant Doctor and Voice Specialist of the Salzburg Festivals

### Project Goal:

This project focuses on language acquisition from a multimodal language representation perspective as well as from a cultural perspective of learning. While most immigration authorities rely on language testing and language teaching according to intuitive teaching models, it has to date not been thoroughly investigated how such acquisition processes function. We combine empirical methods such as eyetracking and EEG to learn about language acquisition mechanisms and to compare L1 abilities with L2 learning processes.





● “All real living  
is meeting”  
Martin Buber



## Mónica Ladinig, M.A. in Intercultural Studies

### Affiliations:

- InterCultural Center Project Coordinator for Public Institutions – Leiterin der Anlaufstelle für angewandte und forschungsbasierte Projektentwicklung im interkulturellen Bereich für öffentliche Einrichtungen
- Chairwoman of Somos, Salzburg: Interkulturelle Beratungsstelle und Begegnungszentrum für MigrantInnen und NichtmigrantInnen, Salzburg, Österreich
- Entrepreneur and Founder of Rico Chili

### Selected Academic Interests:

- Interculturality: Culinary Traditions, Healthy Diets and Food Education for a better Life
- Intercultural Networking and New Social Space
- Intercultural Project Management for Public and Private Organisations

### Projects (selected):

Promoting Cultural Diversity in a Healthy Diet and Educating Organizations, Families and School-children on Food and Health Concerns.

### Cooperation Partner of ICC:

- Somos Salzburg – non-profit association for Interculturality in Salzburg
- Rico Chili – Latin American Organic Event Catering & Cooking Classes: [www.ricochili.at](http://www.ricochili.at)

### Project Goal:

Eating and cooking habits are important markers of identity and hold a vast potential for a healthy and sustainable approach towards a variety of foods and tastes. Food has the potential to connect people. The various intercultural cooking projects provide the chance to meet, explore and exchange tastes, ideas and common visions.





● “The heavy is the root of the light;  
the still is the master of unrest.”  
Lao Tse

## Prof. Dr. Kurt Luger

### Affiliations:

- Professor at the Department of Communication, Head of Transcultural Communication Division, University of Salzburg,
- UNESCO Chair “Cultural Heritage and Tourism”
- Director of the Institute for Global Development (IGD), of the InterCultural Center at Salzburg College
- Chairman of the Institute of Interdisciplinary Tourism Research
- Chairman of the international NGO EcoHimal, Society for Cooperation Alps-Himalaya

### Selected Academic Interests:

- Intercultural Competence in Tourism and Development Cooperation
- Development Communication, Cultural Studies, Cultural Industries
- Social and Cultural Change, Mediatisation and International Communication Processes
- International Relations



### Projects (selected):

- Benchmarking World Heritage and Tourism
- Construction of Tourism Experience. A Comparative Study regarding World Heritage Sites in Austria, Germany and Switzerland
- Salzburg – City of Culture (Leitbild and Development Plan)
- Sustainable Tourism and Heritage (Leitbild World Heritage Hallstatt-Dachstein/Salzkammergut)
- Awareness Raising and Waste Management in the Mount Everest National Park Region, Nepal

### Cooperation Partner of ICC:

- UNESCO Commissions of Austria and Switzerland
- World Nature Forum, the Universities of Berne, Basle, Rapperswil, Zurich, Sion and Sierre, Switzerland; the Universities of Constance and Trier, Germany; Municipality of Salzburg, Heritage Management Salzkammergut, Austria; Department of Nationalparks, Sagarmatha National Park Management, Nepal.



# ● The Salzburg Speech Clinic (SSC)

['ʃpra:xʔambu:lants]



At the Salzburg Speech Clinic (SSC) we provide pro bono, culturally sensitive training for dyslexic children from mono- and multilingual backgrounds. The Salzburg Speech Clinic is also a teaching facility offering university level clinical education and training for graduate students. The areas of expertise regarding clinical research range from developmental and acquired communication disorders to multicultural issues in speech language pathology.



At the Salzburg Speech Clinic (SSC) we offer:

- **A three- month Graduate Certificate Program in Multicultural and Multilingual Concerns in Communication Disorders (MCD) on site in Salzburg, Austria**
- **Internships for students enrolled in our Master Program: MS in Communication Sciences and Disorders**
- **Research opportunities for students and fellows at the Bilingual Phonology Lab (BPL), a sub-division of the Culture and Science Lab (CSL)**

Bilingual children (2L1) simultaneously acquire two languages in the same time window in which monolingual children learn one. How do they do that? The Bilingual Phonology Lab (BPL) aims at finding out more about this. Little is known about typical phonological acquisition in bilingual children, and even less is known about bilingual children with phonological disorders.

The long-term goals of our Bilingual Phonology Lab are to (1) determine the trajectory of typical acquisition in bilingual children, taking into consideration how the two languages (2L1) of bilingual children interact; (2) determine how disorders present themselves in children who maintain two speech sound systems, and (3) develop evidence-based assessment and intervention tools to help bilingual children with phonological disorders become effective communicators in both languages.

Director of the Salzburg Speech Clinic (SSC):  
Prof. Dr. Thomas Kaltenbacher



[www.sprachambulanz.at](http://www.sprachambulanz.at)





● “She must find a boat and sail in it. No guarantee of shore. Only a conviction that what she wanted could exist, if she dared find it.”  
Jeanette Winterson

## ● Internship Options for Master and Ph.D. Students



### I. SAIL a CLASSIC – Hands on Traditional Sailing

#### 4 days – the wild coastline of Cornwall – 6 students on a wooden pilot cutter

Sail with your group on the pilot cutter Agnes, a 46ft, 26 ton replica of the 1841 original. Old logbooks, photos, and a model of a sister ship all helped Luke Powell to build this perfect replica pilot cutter to the highest level of authenticity.

Sail with Agnes’ boatbuilder Luke and his wife and business partner Joanna along the wild coastline of Cornwall: be a team – practice decision-making in stressful situations – learn to optimize your communication skills!

You will spend the evenings on board with Joanna in the blue salon where you will critically discuss and debate current topics of international interest. For our ‘boat-talks’ selected texts are provided for pre-reading before you embark on the journey of your life.

Walk the talk and live our educational credo:  
**achievement – self-initiative – responsibility**

By the way ... Agnes crossed the Atlantic twice: read up her story in Luke’s book [Working Sail – A Life in Wooden Boats](#) (2012) with a foreword by Jeremy Irons.







● “Do something wonderful,  
people may imitate it.”  
Albert Schweitzer



## II. Khushi.initiative – Spend your Time Inspiring and Supporting Nepal’s Future

**The most valuable experiences are the direct result of meeting and interacting with people.**

The khushi.initiative was founded by an ambitious and highly motivated Austrian couple: Marlies & Josef Blaschko, themselves graduates from our ICC Master program, who made it their lives’ passion to invest in the future of Nepalese children.

Together with the khushi.initiative and their Nepalese Project Partner, the NGO Yatra Nepal, you have this once in a lifetime opportunity to realize your own intercultural project and make a difference in the lives of many. Various exciting multilingual and intercultural projects that offer new educational perspectives are being supported.

In order to achieve your ambitious goals, the Inter-Cultural Center provides you with a Cultural Mentor in Kathmandu and a Project Supervisor in Salzburg.

“The best prize that life offers is the chance to work hard and work worth doing” (T. Roosevelt)







● “Where there is unity,  
there is energy.”  
Village people wisdom



### III. EcoHimal – Spend your Time Inspiring and Supporting Nepal’s Future

**The InterCultural Center is very proud to cooperate with EcoHimal in terms of internships for our students.**

For EcoHimal, the Society for Cooperation Alps – Himalaya, the commitment towards sustainable development is the foundation for our involvement in Nepal, Tibet and Pakistan. EcoHimal supports development projects in the Himalayan-Hindukush regions and is actively involved in education on development policy in the Alpine countries. Our work focuses on health, sustainable agriculture and tourism, regional development and cultural cooperation.

The “Future for the Children in Nepal” project (EcoHimal Academy) is an education project for abandoned kids, war orphans and very poor children from the remote valleys of the Himalaya. EcoHimal funds with donations formal education and vocational training, clothing and school uniforms, books and writing utensils, accommodation, food and care. Education overcomes poverty – these efforts may lead to positive development

processes of individuals and hence has the potential to change a community. Currently 25 kids are in this program and are taught in an English speaking boarding school in Kathmandu.

Prof. Dr. Luger is the Chairman of EcoHimal and coordinator of this project and chairs the ICC panel which selects suitable internship projects to be realized in Kathmandu.







● “Teach me and I will forget.  
Show me and I may remember.  
Involve me and I will understand.”  
Chinese Proverb



#### IV. CeTeCh – Be part of our Sustainable Development Project in Nicaragua

CeTeCh (Centro de Capacitación Técnico Chichigalpa / Technical Training Center Chichigalpa) is a development project in Nicaragua established and supported by CHICA-Austria, the Nicaragua-Committee Wels, ASDECOSI (Association for Community Development with International Solidarity) and the Austrian Development Agency (ADA).

The training center CeTeCh aims at fostering community development of the municipality of Chichigalpa in Western Nicaragua. Our project focuses on long-term improvement of living conditions of marginalized youth in Chichigalpa as well as on the establishment of sustainable educational structures. In order to realise these goals we offer various classes in mechanics, electrical engineering and photovoltaics at CeTeCh. The primary ambition is to develop renewable and cost-reducing energy solutions (photovoltaics, solar panels and eco-stoves).

Together with the Austrian coordinators of the project, Eva Gaderer and Robert M. Bichler, and the local director of CeTeCh, your cultural mentor on site, you will embark on a life-changing internship.





## ● Invest in Culture and People – Commit to Support our Mission



Meet us.  
Join us.  
Make culture  
your passion  
and your asset!

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IBAN: AT09 3500 0000 5987 2333  
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